
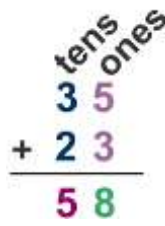


By the end of P3 a child of average ability should be able to, know, understand, and use:

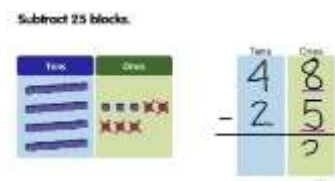
Using Number/Place value	Ideas to try at home	Explanation
*Count forwards and backwards in tens within 100	Start at different numbers 10,20,30,40,50 12,22,32,43,52	
*Count forwards and backwards in fives.	5,10,15,20,25,30,35,40	
Count forwards in twos within 50, from different starting numbers (even then odd).	Count in 2s 2,4,6,8,10,12,14,16,18,20 1,3,5,7,9,11,13,15,17,19,21	Talking about 2s in sets will help link counting in 2s to the 2times tables. 2sets of 2 = 4

*Recognise odd and even numbers.		0,2,4,6,8 even 1,3,5,7,9 odd
*Understand how a number is made up.		The number 23 is written with the two digits, 2 and 3
*Know the value of a digit.		The 2 means 2 tens or 20 and the 7 is 7 ones.
*Use grouping and exchanging	(e.g., swap 10 single matchsticks for a bundle of 10, ten 1p coins for a 10p coin).	

*Use a written method for vertical addition.	Try to estimate the answer before working out. Can your child explain how they have completed the calculation.	
*Add 10 to any number, answers within 50.	10+10=20 15+10=25 33+10=43	Talk about which digit will change when adding on 10. The tens digit will change but the ones

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		digit will remain the same.
*Add a multiple of 10 to a multiple of 10.		Explore number patterns. (what changes in the number?) 10,20,30,40,50
*Learn addition facts	Orally practice number facts (homework) Know these in and out of order.	Number facts/ bonds are a collection of ways to make the same number $5+5=10$ $6+4=10$ $7+3=10$

*Use a written method for vertical subtraction TO (no exchange),	Try to estimate the answer before working out. Can your child explain how they have completed the calculation.	
*Subtract a multiple of 10 from a multiple of 10, answers within 50,	Explore number patterns. 30 take away two tens: $30-20=10$	
*Using 3 numbers smaller than 10, to give 2 addition and 2 subtraction facts	Roll three dice, use the numbers to make 2 addition facts and 2 subtraction facts	$5+1=6$ $1+5=6$ $6-1=5$ $6-5=1$

*Spend an amount of money in different ways.	Set up a shop with toys from home.	e.g., 50p could be spent: $10p+40p=50p$ $25p+25p=50p$
*Talk about money	Count money in a wallet or money box. Talk about how to save money and explore saving for something your child might want to buy.	e.g. keeping money safe, how to make pocket money last, advantages of saving a regular amount of money each week etc.

Primary 3

Parent Overview

Number

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